Parts of Speech

Objectives

In this mini-lesson, students will:

- Identify nouns, pronouns, verbs, adjectives, and adverbs in sentences.
- Write sentences using nouns, pronouns, verbs, adjectives, and adverbs.

Preparation

Materials Needed

- Chart paper and markers
- Parts of Speech (BLM 3)
- Interactive whiteboard resources

Advanced Preparation

If you will not be using the interactive whiteboard resources, copy the modeling text (without labels) and the practice text onto chart paper prior to the mini-lesson.

1. Focus

Explain Parts of Speech

Say: The phrase parts of speech refers to the different types of words found in sentences. Some common parts of speech are nouns, pronouns, verbs, adjectives, and adverbs. A noun is a person, place, or thing. A pronoun is a word that can stand for a noun. Verbs tell actions. Adjectives describe nouns and pronouns, and adverbs describe verbs. There are other parts of speech as well, including articles (which usually combine with nouns), prepositions (which show relationships between words), conjunctions (which connect words or sentence parts), and interjections (which express emotions briefly). Today we will focus on identifying nouns, pronouns, verbs, adjectives, and adverbs.

Display the following sentence on chart paper or using the interactive whiteboard resources: A break from school is essential for our kids. Read the sentence aloud. Say: This sentence contains several different parts of speech. The words break and kids are nouns. The word is a verb, essential is an adverb, and our is a pronoun. There is also an article (a) and two prepositions (from and for). Using different parts of speech is important to writers of persuasive essays, as it is to all writers.

Model Identifying Parts of Speech

Display the modeling text (without labels) on chart paper or using the interactive whiteboard resources.

<table>
<thead>
<tr>
<th>noun</th>
<th>adverb</th>
<th>verb</th>
<th>noun</th>
<th>pronoun</th>
<th>noun</th>
</tr>
</thead>
</table>
1. Students cheerfully say farewell to their teachers.  
adjective | noun | verb | adjective | adjective | noun |
2. Summer vacations provide great learning experiences.

Modeling Text

Read sentence 1. Say: In this sentence, Students, farewell, and teachers are all nouns. They name people or things. The word say is a verb because it describes what the students do. The word cheerfully is an adverb because it describes the verb and tells how the students say farewell. The word their is a pronoun that refers back to the noun students. I do not see any adjectives in this sentence. The word to is a preposition.

Read sentence 2. Say: I can start by looking for the nouns in the sentence. The nouns are the words vacations and experiences. These are both things. The verb in the sentence is the word provide. Providing experiences is what vacations do. This sentence also has several adjectives that describe the nouns.
These are the words summer, great, and learning. The words summer and learning can sometimes be other parts of speech, but I know that they are adjectives in this sentence because they describe nouns.

2. Rehearse

Practice Identifying Parts of Speech

Display the practice text on chart paper or using the interactive whiteboard resources. Ask students to work with partners to identify the parts of speech in each sentence. (Students do not need to copy sentences.)

If your class includes English learners or other students who need support, use “Strategies to Support ELs.”

1. Allison greatly enjoyed fishing with her family.
2. Many children learn the skill of soccer, football, tennis, or other sport.
3. Young people surely need activities that are not academic to become well-rounded, independent, and tolerant adults.

Practice Text

Share Parts of Speech in Sentences

Invite pairs to share the parts of speech they identified in each sentence. Discuss their choices.

Strategies to Support ELs

Beginning

Provide simple sentences that use everyday oral language for students to practice identifying the essential parts of speech: nouns (or pronouns) and verbs. For example, have them find the nouns, pronoun, and verbs in the following sentences:

Bill reads.
The girl eats.
We write.

Intermediate and Advanced

Pair students with fluent English speakers to complete the practice sentences and the BLM. Provide the following sentence frames to help students with their oral language:

The nouns are ______.
The pronouns are ______.
The verbs are ______.
The adjectives are ______.
The adverbs are ______.

All Levels

If you have ELs whose first language is Spanish, share these English/Spanish cognates: adjective/el adjetivo; adverb/el adverbio; conjunction/la conjunción; preposition/la preposición; verb/el verbo.

3. Independent Writing and Conferring

Say: We learned that writers use sentences with many different parts of speech in their persuasive essays. The main parts of speech we learned about today were nouns, pronouns, verbs, adjectives, and adverbs. Remember to use a variety of parts of speech in your persuasive writing.

If you would like to give students additional practice naming parts of speech, have them complete BLM 3.

4. Share

Review and provide corrective feedback based on students’ answers to BLM 3. Ask students to share what they learned about parts of speech.