Parts of Speech

A. Directions: Read each sentence. Label the nouns, verbs, and adjectives with the letters N, V, or A.

1. These students compete with students from around the world.
   \[\text{N} \quad \text{V} \quad \text{N} \quad \text{N} \quad \text{N}\]

2. Schools have added days and hours to their school calendars.
   \[\text{V} \quad \text{N} \quad \text{N} \quad \text{V} \quad \text{N} \quad \text{V} \quad \text{N}\]

3. We need to tell students to turn off the TVs and get to work.
   \[\text{V} \quad \text{N} \quad \text{N} \quad \text{V} \quad \text{N} \quad \text{N}\]

4. Keep students focused on learning or pay the consequences.
   \[\text{N} \quad \text{V} \quad \text{N} \quad \text{N} \quad \text{V} \quad \text{A} \quad \text{N}\]

5. Children need structure in their lives so they can become productive citizens.
   \[\text{N} \quad \text{V} \quad \text{N} \quad \text{N} \quad \text{V} \quad \text{A} \quad \text{N}\]

B. Directions: Write two sentences about your feelings on having year-round school. Include nouns, verbs, adjectives, at least one pronoun, and at least one adverb.

1. Example: I look forward to a fun summer vacation with my family.

2. Example: Summer passes by too quickly for me.