Future Perfect Tense

1. Focus

Explain Future Perfect Tense

Say: We use the future perfect tense to talk about something that will occur before another action in the future, or before a specific time in the future. Listen to this sentence: “The developer will have opened the new mall by next year.” In this sentence, will have opened is in the future perfect tense because it expresses the idea that a specific future action will be finished before a specific time in the future—the mall will be open by next year. We know that we use the word will when we use future tense. One way to form the future perfect tense is by using the following pattern: (Write the pattern on the board.) will + have + past participle of main verb.

Model Using Future Perfect Tense

Say: I’m going to show you a few sentences that include verbs in the future perfect tense. I will then show you how the future perfect tense form of each verb was formed and what it tells us.

Display the modeling text on chart paper or using the interactive whiteboard resources, and read it aloud to students.

<table>
<thead>
<tr>
<th>Modeling Text</th>
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<tr>
<td>1. Many people feel that the mayor will have squandered away the money needed for the school.</td>
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<tr>
<td>2. By the end of the school year, the workers will have repaired all of the broken ceilings.</td>
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Say: In the first sentence, the future tense verb will have squandered follows the pattern that I wrote on the board earlier: the word will + have + the past participle of the verb squandered. (Underline will have squandered.) This verb tells me that many people feel that in the future, the mayor will have squandered away the money needed for the school. In the second sentence, the future perfect tense verb will have repaired tells me that some future action will be done—the workers will repair the building—before a specific time in the future—the end of the school year. (Underline will have repaired.) Writers use the future perfect tense in persuasive text to make clear the chronology of expected future events.

Objectives
In this mini-lesson, students will:
• Identify the future perfect tense in sentences.
• Understand how to form the future perfect tense.
• Use the future perfect tense in sentences.

Preparation

Materials Needed
• Chart paper and markers
• Future Perfect Tense (BLM 5)
• Interactive whiteboard resources

Advanced Preparation
If you will not be using the interactive whiteboard resources, copy the modeling text and the practice text onto chart paper prior to the mini-lesson. If necessary, copy the sentence frames from “Strategies to Support ELs” on chart paper.
2. Rehearse

Practice Using Future Perfect Tense

Display the practice text on chart paper or using the interactive whiteboard resources.

Ask students to form pairs. Invite pairs to find the future perfect verb in each sentence. (Students do not need to copy sentences.)

1. We will have given everyone a chance to voice their opinion before the election.
2. The residents will have decided on whether or not to keep the oak tree by the end of the month.

Practice Text

If your class includes English learners or other students who need support, use “Strategies to Support ELs.”

Share Sentences with Future Perfect Tense

Invite pairs to share their results. Discuss their responses. Ask the following questions:
• What is the future perfect verb?
• How did you recognize it?
• What does this verb tell you?

3. Independent Writing and Conferring

Say: We learned that the way to form the future perfect tense is to add will have to the past participle of the main verb. Remember to use the future perfect tense when you want to tell about an action that will be completed by a specific time in the future.

If you would like to give students practice using the future perfect tense, have them complete BLM 5.

4. Share

Bring students together. Invite volunteers to read aloud their answers and sentences from BLM 5. Use students’ answers to provide corrective feedback. Ask students to share what they learned about future perfect tense.

Strategies to Support ELs

Beginning

Beginning ELs are not ready to focus on the future perfect tense. As partners work together, use the time to support beginning ELs to produce oral sentences using the simple future tense. Model saying a sentence about something you will do tomorrow, and write it on chart paper. Ask students to say a sentence about something they will do tomorrow. Write the sentence. Call students’ attention to the use of the word will in forming the future tense.

Intermediate and Advanced

Pair ELs with fluent English speakers to complete the practice activity. Make sure that students understand the meaning of each sentence before beginning the activity. Provide the following sentence frames to help students talk about the future perfect tense:

The future perfect tense verb is ______.
It tells me when ______.