Regular Plural Possessive Nouns

1. Focus

Explain Regular Plural Possessive Nouns

Say: We know that nouns name people, places, or things. When we make most nouns plural, we add the letter s at the end, for example: player, players. When we want to show that something belongs to the players, we just add an apostrophe at the end of the word, for example, the players’ jackets. Let’s look at some more examples of showing ownership using plural nouns.

Model Using Regular Plural Possessive Nouns

Display the following chart on chart paper or on the interactive whiteboard resources.

<table>
<thead>
<tr>
<th>Regular Plural Noun</th>
<th>Possessive Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>players</td>
<td>players’</td>
</tr>
<tr>
<td>goalkeepers</td>
<td>goalkeepers’</td>
</tr>
<tr>
<td>teammates</td>
<td>teammates’</td>
</tr>
</tbody>
</table>

Regular Plural Possessive Nouns Chart

Say: Look at the first column of the chart. All of these nouns are plural, and they end with an s. Now look at the second column. Since the nouns are plural and they end with an s, we add an apostrophe to the end of each one to make them possessive. So goalkeepers becomes goalkeepers’ and teammates becomes teammates’. It is not correct to add an apostrophe and an s to the end of plural nouns that already have an s at the end.

Model Using Regular Plural Possessive Nouns

Display the modeling text on chart paper or using the interactive whiteboard resources and read it aloud to students.

Shin guards protect players’ legs from bruises and cuts when other players kick them while going for the ball. Goalkeepers’ jerseys are a different color than their teammates’ jerseys.

Modeling Text

Say: The first sentence contains several plural nouns, but not all of them show possession. Look at legs. Legs is a plural noun that ends with an s. However, it doesn’t show possession. So I don’t need to add an apostrophe to the end. Look at players’. Players is a plural noun that ends with an s, but players’
also shows possession. The legs belong to the players. So players needs an apostrophe at the end to make it possessive. Look at goalkeepers' and teammates' in the second sentence. Both of them are plural nouns that end with an s. They also both show possession, so they both need an apostrophe at the end to make them possessive.

### 2. Rehearse

**Practice Using Regular Plural Possessive Nouns**

Display the practice text on chart paper (without the apostrophes) or use the interactive whiteboard resources. Ask students to work with a partner to change the plural nouns to possessive nouns. (Students do not need to copy sentences.)

<table>
<thead>
<tr>
<th>Practice Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Players try to kick the ball onto the other players’ side of the court.</td>
</tr>
<tr>
<td>2. The soccer stars’ fame spread all around the world.</td>
</tr>
<tr>
<td>3. Most soccer followers’ dreams are to be able to watch their teams in person.</td>
</tr>
</tbody>
</table>

**Share Sentences with Regular Plural Possessive Nouns**

Discuss pairs’ responses. Ask the following questions:
- What are the plural nouns in the sentence?
- Which plural nouns show possession?
- What did you do to make the nouns possessive?

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### Strategies to Support ELs

#### Beginning

Work one on one with EL students to show them how to make a plural noun possessive. Draw a sketch of two cats next to a bowl on chart paper. Under the sketch write the cats’ bowl. Repeat using other simple sketches: the dogs’ bone, the boys’ soccer ball, etc.

#### Intermediate and Advanced

Pair students with fluent English speakers to complete the practice activity and the BLM.

#### All Levels

If you have ELs whose first language is Spanish, share these English/Spanish cognates: possessive/posesivo; plural/el plural.

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### 3. Independent Writing and Conferring

**Say:** We learned that when we want to make a plural noun that ends in the letter s show possession, such as the word players, we just need to add an apostrophe after the s. Remember how to show possession for these plural nouns in your writing.

If you would like to give students additional practice making plural nouns that end with an s possessive, have them complete BLM 3.

### 4. Share

Bring students together. Invite volunteers to share their answers to BLM 3. Use students’ answers to provide corrective feedback. Ask students to share what they learned about regular plural possessive nouns.