## Benchmark Writer’s Workshop Grade 4 Mini-Lessons at a Glance

<table>
<thead>
<tr>
<th>Category</th>
<th>Personal Narratives</th>
<th>Science Fiction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mentor Texts</strong></td>
<td>A Trip to Remember</td>
<td>Dino-Pals Are Dino-Mite; Earth Is All the Home We Have</td>
</tr>
<tr>
<td><strong>Introduce the Genre</strong></td>
<td>Look Through A Writer’s Eyes</td>
<td>Write About Outer Space and the Future</td>
</tr>
<tr>
<td></td>
<td>Read Aloud a Mentor Personal Narrative 1</td>
<td>Read Aloud a Mentor Science Fiction Story 1</td>
</tr>
<tr>
<td></td>
<td>Read Aloud a Mentor Personal Narrative 2</td>
<td>Read Aloud a Mentor Science Fiction Story 2</td>
</tr>
<tr>
<td></td>
<td>Analyze the Features of a Personal Narrative</td>
<td>Analyze the Features of a Science Fiction Story</td>
</tr>
<tr>
<td></td>
<td>Use the Sequence-of-Events Text Structure</td>
<td>Identify the Problem-and-Solution Text Structure</td>
</tr>
<tr>
<td><strong>Model the Writing Process</strong></td>
<td>Use Photographs and Objects to Brainstorm Ideas</td>
<td>Use Knowledge of Science and Technology to Brainstorm</td>
</tr>
<tr>
<td></td>
<td>Evaluate Ideas to Narrow the Focus</td>
<td>Evaluate Your Ideas to Narrow the Focus</td>
</tr>
<tr>
<td></td>
<td>Organize Ideas with a Sequence-of-Events Chart</td>
<td>Use a Story Planning Chart to Organize a Story</td>
</tr>
<tr>
<td></td>
<td>Visualize to Draft a Personal Narrative</td>
<td>Draft a Strong Beginning</td>
</tr>
<tr>
<td></td>
<td>Revise Your Personal Narrative for Voice</td>
<td>Revise Your Science Fiction Story for Word Choice</td>
</tr>
<tr>
<td></td>
<td>Edit for Paragraph Indentations</td>
<td>Edit a Science Fiction Story for Spelling</td>
</tr>
<tr>
<td></td>
<td>Write an “About the Author” Feature</td>
<td>Create Page Borders to Match Your Story</td>
</tr>
<tr>
<td><strong>Author’s Craft</strong></td>
<td>Use Kid-Friendly Language to Establish a Tone</td>
<td>Use Striking Words and Phrases</td>
</tr>
<tr>
<td></td>
<td>Use a Tone of Conviction</td>
<td>Use Dialogue to Establish Character Traits</td>
</tr>
<tr>
<td></td>
<td>Write with a Tone of Authority</td>
<td>Use Descriptive Words That Fit the Genre</td>
</tr>
<tr>
<td></td>
<td>Use Idioms in Personal Narratives</td>
<td>Use Sequencing Transition Words and Phrases</td>
</tr>
<tr>
<td></td>
<td>Breaking Sentence Structure Rules</td>
<td>Create an Ominous or Dark Tone</td>
</tr>
<tr>
<td><strong>Grammar and Conventions</strong></td>
<td>Adverbial Phrases (Place)</td>
<td>Regular and Irregular Past Tense Verbs</td>
</tr>
<tr>
<td></td>
<td>Adverbial Phrases (Time)</td>
<td>Regular and Irregular Past Tense Verbs</td>
</tr>
<tr>
<td></td>
<td>Subject/Verb Agreement</td>
<td>Comparatives and Superlatives</td>
</tr>
<tr>
<td></td>
<td>Quotation Marks in Dialogue</td>
<td>Ellipses</td>
</tr>
<tr>
<td></td>
<td>Capitalize Proper Nouns</td>
<td>Em Dashes</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>N/A</td>
<td>N/A</td>
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<td>N/A</td>
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<tr>
<td><strong>Informational Reports</strong></td>
<td><strong>Book Reviews</strong></td>
<td><strong>Procedural Texts</strong></td>
</tr>
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<tr>
<td>Soccer World Magazine</td>
<td>Stay Under the Seal; Different Isn’t Ugly; Oh, My Aching Back!</td>
<td>Cartooning 101</td>
</tr>
</tbody>
</table>

- Look at Topics Through a Writer’s Eyes
- Read Aloud a Mentor Informational Report 1
- Read Aloud a Mentor Informational Report 2
- Analyze the Features of an Informational Report
- Use the Compare-and-Contrast Text Structure
- Use Personal Interests to Brainstorm Ideas
- Evaluate Ideas to Narrow the Focus
- Organize Your Research Using a Planning Chart
- Draft a Strong Lead
- Revise Your Informational Report for Word Choice
- Edit for Conventions
- Illustrate the Borders of Your Informational Report
- Choose a Pronoun to Match the Antecedent
- Use the Singular Possessive Pronoun Its
- Use the Plural Possessive Pronoun Their
- Establish the Writer’s Voice
- Write Captions for Graphic Features
- Regular Plural Possessive Nouns
- Irregular Plural Possessive Nouns
- Appositives
- Appositives
- Capitalization of Abbreviations
- Use Colons
- Evaluate Internet Resources
- Use Key Words Effectively for an Internet Search

- Think About How Book Reviews Affect Our Reading
- Read Aloud a Mentor Book Review 1
- Read Aloud a Mentor Book Review 2
- Analyze the Features of a Book Review
- Use the Descriptive and Sequence-of-Events Text Structures
- Brainstorm Ideas Using Memories of Favorite Books
- Evaluate Ideas to Narrow Your Focus
- Organize Your Ideas Using a Planning Chart
- Draft a Strong Ending
- Revise Your Persuasive Book Review for Voice
- Edit a Persuasive Book Review for Punctuation
- Illustrate Your Persuasive Book Review
- Add Thoughts and Feelings to Persuade the Audience
- Use Comments That Assume Readers Feel Like You Do
- Choose the Best Adjectives
- Vary Sentence Structure by Using Multiple Verb Tenses
- Add Questions to Connect to the Audience
- Noun/Pronoun Agreement
- Noun/Pronoun Agreement
- Regular and Irregular Plural Nouns
- Regular and Irregular Plural Nouns
- Apostrophes in Contractions
- Use Commas in Compound Sentences
- N/A
- Use Key Words Effectively for an Internet Search

- Think About How We Use Procedures Every Day
- Read Aloud a Mentor Procedural Text 1
- Read Aloud a Mentor Procedural Text 2
- Analyze the Features of a Procedural Text
- Recognize and Use the Steps-in-a-Process Text Structure
- Use What You Don’t Know to Brainstorm Ideas
- Evaluate Ideas to Narrow Your Focus
- Take Notes and Draw Pictures to Organize Your Ideas
- Say It to Write It
- Revise Your Procedural Text for Sentence Structure
- Edit a Procedural Text for Punctuation
- Create a Title Page and Table of Contents
- Start Sentences with Different Words
- Use Sentences of Different Lengths
- Use Dependent Clauses to Vary Sentence Structure
- Use Specific and Accurate Language
- Connect to the Audience of a Procedural Text
- Prepositional Phrases
- Prepositional Phrases
- Adjectives
- Adjectives
- Commas in a Series
- Use Commas to Separate Definitions in a Sentence
- Use Trail-and-Error Research to Evaluate a Text
- Analyze the Results of Trial-and-Error Research