# Procedural Texts Evaluation Rubric

Student _________________________________________________________________ Grade ______

Teacher _________________________________________________ Date _______________________

**Directions:** Use the rubric to evaluate your students’ completed procedural texts. To receive an exemplary score (4), a student’s work should reflect the criteria described below.

<table>
<thead>
<tr>
<th>Score</th>
<th>Traits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Planning and Implementation</td>
</tr>
</tbody>
</table>
| ___ 4 | The procedural text . . .  
| ___ 3 | • has a catchy title.  
| ___ 2 | • is logically sequenced.  
| ___ 1 | • includes easily understood ideas.  
|       | • includes descriptive, including adjectives, words that show not tell.  
|       | • includes words that help the reader make a personal connection to the text.  

<table>
<thead>
<tr>
<th>Score</th>
<th>Evidence of Genre Characteristics</th>
</tr>
</thead>
</table>
| ___ 4 | The procedural text . . .  
| ___ 3 | • has an introduction that conveys the purpose of the procedure (voice).  
| ___ 2 | • has a concise bulleted list of materials listed in the order of use.  
| ___ 1 | • includes numbered steps or instructions written in paragraph form with signal language.  
|       | • includes short sentences with command verbs.  
|       | • uses graphic features to show steps.  
|       | • includes helpful tips.  

<table>
<thead>
<tr>
<th>Score</th>
<th>Grammar, Usage, and Mechanics</th>
</tr>
</thead>
</table>
| ___ 4 | The procedural text includes . . .  
| ___ 3 | • complete sentences including commands.  
| ___ 2 | • correct subject/verb agreement.  
| ___ 1 | • correct verb tense (present).  
|       | • correct use of articles (a/an/the).  
|       | • correct punctuation (parentheses and commas after sequence words).  
|       | • correct capitalization.  
|       | • correct spelling (irregular plural nouns).  

**Key:**

1-Beginning  
2-Developing  
3-Accomplished  
4-Exemplary  

**Comments:**