## Biography Evaluation Rubric

**Student _________________________________ Grade ______**  
**Teacher _________________________________ Date __________________**

### Directions:
Use the rubric to evaluate your students’ completed biographies. To receive an exemplary score (4), a student’s work should reflect the criteria described below.

<table>
<thead>
<tr>
<th>Score</th>
<th>Traits</th>
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</thead>
</table>
| **Planning and Implementation** | The writer’s ideas are clear, well organized, and well developed. The biography . . .  
___ 4  
___ 3  
___ 2  
___ 1  
• is logically sequenced.  
• contains sequence words such as first, later, next, and finally.  
• begins with a strong lead that grabs readers’ attention, such as something unexpected, a quote, dialogue, or a question.  
• has a strong ending that makes the reader think about the subject’s life.  
• uses a complex sentence structure.  
• includes comparatives and superlatives to make writing clearer.  
• uses descriptive words to tell about people, places, events, and ideas. |
| **Evidence of Genre Characteristics** | The biography . . .  
___ 4  
___ 3  
___ 2  
___ 1  
• tells the subject’s birth date and place of birth.  
• provides important events from the subject’s life, including his or her childhood.  
• describes the subject’s personality and characteristics through actions and descriptions.  
• quotes the subject or other people who knew the subject.  
• explains why the subject is worthy of a biography by describing his or her impact on the world.  
• is written in third person (voice). |
| **Grammar, Usage, and Mechanics** | The biography includes . . .  
___ 4  
___ 3  
___ 2  
___ 1  
• complete sentences.  
• subject/verb agreement.  
• correct use of numbers versus numerals.  
• correct use of B.C.E./C.E. where appropriate.  
• correct verb tense (past tense of regular and irregular verbs).  
• correct punctuation.  
• correct capitalization.  
• correct spelling.  
• indented paragraphs. |

**Key:**

<table>
<thead>
<tr>
<th>1-Beginning</th>
<th>2-Developing</th>
<th>3-Accomplished</th>
<th>4-Exemplary</th>
</tr>
</thead>
</table>

**Comments:**