1. Focus

Explain Future Perfect Tense

Say: Future perfect tense verbs are formed by adding the words will have to the past participle of a verb. Listen to this sentence: “In a few weeks, the plants will have grown enough fruit to feed many families.” The verb will have grown is future perfect tense. It tells us that by a specific time in the future, something will be completed—the plants will have grown enough fruit to feed many families.

Model Using Future Perfect Tense

Say: I’m going to write a few sentences that include future perfect verbs. I will then show you how the future perfect verbs were formed.

Display the modeling text on chart paper or using the interactive whiteboard resources, and read it aloud to students.

**Modeling Text**

1. By next month, Greg will have learned all the words for the spelling bee.
2. Thanks to the volunteers, the affected areas will have received supplies by the end of the day.

Objectives

In this mini-lesson, students will:

- Identify the future perfect tense in sentences.
- Understand how to form the future perfect tense.
- Use the future perfect tense in sentences.

Preparation

Materials Needed

- Chart paper and markers
- Future Perfect Tense (BLM 7)
- Interactive whiteboard resources

Advanced Preparation

If you will not be using the interactive whiteboard resources, copy the modeling text and the practice text onto chart paper prior to the mini-lesson. If necessary, copy the sentence frames from “Strategies to Support ELs” on chart paper.

Future Perfect Tense
2. Rehearse

Practice Using Future Perfect Tense

Display the practice text on chart paper or using the interactive whiteboard resources.

Ask students to form pairs. Invite pairs to revise the practice sentences to include the future perfect tense of the verb in parentheses. (Students do not need to copy sentences.)

1. By December, I (work) ______ at the new mall for three months.
2. Jill (play) ______ in six softball games by the end of the summer.

Practice Text

If your class includes English learners or other students who need support, use “Strategies to Support ELs.”

Share Sentences with Future Perfect Tense

Invite pairs to share their results. Discuss their responses. Ask the following questions:

• What is the future perfect verb?
• How did you form the verb?
• What does this verb tell you?

3. Independent Writing and Conferring

Say: We learned that the future perfect tense of a verb tells us when a future action will have happened by a certain time. A future perfect tense verb contains the words will have and the past participle of the verb. Use future perfect tense when you write persuasive text to show when specific events will have already happened in the future.

If you would like to give students additional practice using the future perfect tense, have them complete BLM 7.

4. Share

Bring students together. Invite volunteers to read aloud their answers and sentences from BLM 7. Use students’ answers to provide corrective feedback.

Strategies to Support ELs

Beginning

Beginning ELs are not ready to focus on the future perfect tense. As partners work together, use the time to support beginning ELs to produce oral sentences using the past tense of regular verbs. Model saying a sentence about something you did yesterday, and write it on chart paper. Ask students to say a sentence about something they did yesterday. Write the sentence. Call students’ attention to the ending -ed of the past tense verbs.

Intermediate and Advanced

Pair ELs with fluent English speakers to revise the practice sentences. Make sure that students understand the meaning of each sentence before they begin the activity. Provide the following sentence frames to help students talk about the future perfect tense.

The past participle is ______.
The future perfect tense of the verb is ______.