# Biography Evaluation Rubric

**Student** ________________________________________________________________  **Grade** ______

**Teacher** _________________________________________________  **Date** _______________________

**Directions:** Use the rubric to evaluate your students’ completed biographies. To receive an exemplary score (4), a student’s work should reflect the criteria described below.

<table>
<thead>
<tr>
<th>Score</th>
<th>Planning and Implementation</th>
<th>Evidence of Genre Characteristics</th>
<th>Grammar, Usage, and Mechanics</th>
</tr>
</thead>
</table>
| __4__ | The writer’s ideas are clear, well organized, and well developed. The biography . . .
  • is logically sequenced.
  • contains sequence words such as *first*, *later*, *next*, and *finally*.
  • begins with a strong lead that grabs readers’ attention, such as something unexpected, a quote, dialogue, or a question.
  • uses strong verbs that depict the subject’s actions and motives.
  • has a strong ending that makes readers think about the subject’s life.
  • varies sentence structure (starts sentences with different words, varies sentence length).
  • includes dependent clauses and prepositional phrases to make writing clearer.
| __3__ | The biography . . .
  • tells the subject’s birth date and place of birth.
  • provides important events from the subject’s life, including his or her childhood.
  • describes the subject’s personality and characteristics through actions and descriptions.
  • quotes the subject or other people who knew the subject.
  • explains why the subject is worthy of a biography by describing his or her impact on the world.
  • is written in third person (voice).
| __2__ | The biography includes . . .
  • complete sentences.
  • correct use of negatives.
  • subject/verb agreement.
  • correct verb tense.
  • correct punctuation (commas in a series).
  • correct capitalization.
  • correct spelling.
  • indented paragraphs.
| __1__ | Comments: |

**Key:**

1-Beginning  2-Developing  3-Accomplished  4-Exemplary