A. **Directions:** Read each contraction. On the blank line, write the two smaller words that make the contraction.

1. didn’t __________________

2. that’s __________________

3. don’t __________________

4. won’t __________________

B. **Directions:** Read each word or pair of words. On the blank line, write the contraction that stands for the word or words.

1. was not __________________

2. I am __________________

3. cannot __________________

4. he is __________________