Multiple-Genre Writing Review

Objectives

Provide opportunities for students to review and practice all previous objectives in:

- Concepts About Print
- Oral Language and Grammar
- Purposeful Phonics Connections
- Reflecting Reading in Writing
- Writing

Materials

- Genre writing anchor charts
- Chart paper and markers
- Familiar fiction and nonfiction books
- Paper and/or writer’s notebooks
- Personal Narratives, Informational Reports, and Book Reviews graphic organizers (BLMs 1–3)
- Supplies for publishing

Independent Writing and Conferring (45 minutes)

This is your students’ week to review and practice all four genres taught in the Grade 1 Writer’s Workshop! Although the focus is on giving students time to write independently, you may use a portion of each day’s Writer’s Workshop to provide small-group mini-lessons based on your observations of your students’ writing strengths and weaknesses.

As students work, ask questions as needed to help them develop, edit, and revise their writing. Use the same Responsive Conferring Prompts you have used throughout the program to provide differentiated support to individual students. Encourage them to get help and ideas from one another as you continue to scaffold their learning and celebrate their achievements.
Use one of the following timetables, or develop another plan that better fits your students’ likes and needs.

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write journal entries.</td>
<td>Write personal narratives.</td>
<td>Write informational reports.</td>
<td>Write book reviews.</td>
<td>Choose your favorite piece of writing from this week. Publish it.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
</table>

**Teacher Tips**

Display the four genre writing anchor charts you created with your students. Encourage them to refer to the anchor charts as both writing tools and checklists for editing and revising their writing.

Use the tabs at the beginning of each genre section to help you plan topics for review and practice and to find ideas for publishing.